

Education Next — Program on Education Policy and Governance 2020 Survey Covid-19 Fall Reopening Supplement: Parent Experiences and Opinions

For details on the survey methodology, please see “Pandemic Parent Survey Finds Perverse Pattern” by Michael B. Henderson, Paul E. Peterson, Martin R. West at <http://educationnext.org/>. Michael B. Henderson is the *Education Next*-PEPG Survey director.

Only parents of K-12 students during the fall of 2020 answered these questions. Response frequencies in columns are percentages of parents of K-12 students. Due to rounding, column totals may not always sum to 100. The values for Question 1 are the average number of hours. The values for Question 4 are the average percent of teachers that parents believe fall in each category. The values for Question 5 are the average number of courses.

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
Sample Size	2,155	1,336	819	967	462	609	1,019	777	264	95	432	1,723	1,741	414	543	523	534	555	1,083	1,072

Q1. Now thinking about all of your school age children combined, how many hours do you spend helping with their schoolwork in a typical day? Please enter a number from 0 to 24.

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
Mean	2.2	2.4	2.0	1.8	3.1	2.4	1.7	2.3	3.0	3.8	3.1	2.1	2.0	2.9	3.5	2.3	1.8	1.5	2.5	1.6

Q2. What grade would you give the public schools in your community?

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
A	21	21	20	20	14	23	22	19	24	12	17	21	21	19	21	18	19	23	18	25
B	44	42	46	43	41	46	42	46	43	43	40	45	43	46	40	46	42	46	43	46
C	24	25	22	24	31	21	25	23	21	24	28	23	25	19	23	25	27	21	25	21
D	8	8	7	8	10	7	7	7	8	15	9	8	7	12	11	8	6	7	9	6
F	4	4	4	6	4	2	3	5	4	6	6	4	4	5	4	3	6	3	5	3

Q3. How about the public schools in the nation as a whole? What grade would you give them?

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
A	7	8	6	3	7	10	5	8	12	3	9	7	7	6	14	7	4	4	8	5
B	31	29	32	26	24	39	31	33	28	23	30	31	30	32	32	37	30	26	31	30
C	45	47	43	49	48	39	47	42	44	44	44	45	45	44	37	40	47	52	43	49
D	12	11	14	14	16	9	12	13	11	17	13	12	13	12	11	12	12	13	12	13
F	5	5	5	8	5	3	5	4	5	13	5	5	5	7	6	5	6	4	6	4

Q4. What percent of teachers in your local schools would you put in each category?

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
Excellent (Mean)	35	36	34	34	33	38	36	35	35	32	31	36	35	37	39	35	32	35	35	36
Good (Mean)	30	29	30	31	29	28	30	30	29	28	28	30	31	27	24	30	31	32	28	33
Satisfactory (Mean)	23	22	23	23	24	22	22	24	22	21	27	22	23	22	20	24	24	23	23	21
Unsatisfactory (Mean)	12	12	13	13	14	12	12	11	14	18	14	12	12	15	17	11	13	10	14	9

Q5. Typically, high school students are required to complete 24 courses in order to graduate. How many of these courses should a high school student be allowed to take for credit online?

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
Mean	15.5	16.1	14.7	14.4	16.3	16.1	16.0	14.9	15.5	15.8	15.4	15.5	15.2	16.7	16.8	16.1	14.8	14.7	16.0	14.7

Q6. Would you be willing to have a child of yours go through high school taking some academic courses over the Internet?

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
Very willing	35	37	34	34	42	36	40	31	33	37	40	35	35	36	34	37	36	35	35	36
Somewhat willing	41	39	43	40	36	42	37	44	44	42	37	41	41	40	42	43	39	40	42	38
Somewhat unwilling	11	12	11	11	10	11	11	13	13	5	10	12	12	10	9	9	13	13	10	15
Very unwilling	7	6	9	10	5	7	7	8	6	8	7	7	8	6	7	5	8	8	7	9
Neither willing nor unwilling	5	7	3	4	8	4	6	5	3	8	7	5	5	8	7	6	4	4	6	3

Q7. Do you think teacher unions have a generally positive effect on schools, or do you think they have a generally negative effect?

	All	Gender		Race / Ethnicity			Number of School-Age Children at Home				Marital Status		Work Status		Household Income Quartile				Education	
		Female	Male	Non-Hispanic White	Non-Hispanic Black	Hispanic	One	Two	Three	Four+	Single	Living w Partner	Working	Not Working	Bottom	Second	Third	Top	No College	College
Strongly positive	14	14	14	11	20	16	17	10	16	12	14	14	14	13	16	13	17	11	15	13
Somewhat positive	32	34	29	24	39	36	32	33	29	27	40	30	31	35	40	34	31	25	33	30
Somewhat negative	19	16	21	21	11	20	18	21	15	15	11	20	19	17	13	16	19	24	17	22
Strongly negative	11	7	16	20	3	6	10	12	12	16	7	12	12	8	4	9	11	18	9	16
Neither positive nor negative	24	29	20	24	27	22	23	25	27	30	28	24	24	28	27	28	22	22	27	20